# UNIVERSITY YES ACADEMY FINANCIAL STATEMENTS TOGETHER WITH INDEPENDENT AUDITORS' REPORT JUNE 30, 2017

#### UNIVERSITY YES ACADEMY FINANCIAL STATEMENTS JUNE 30, 2017

#### **TABLE OF CONTENTS**

	Page(s)
Independent Auditors' Report on Financial Statements	1-2
Management's Discussion and Analysis	3-8
Basic Financial Statements	
Academy-wide Financial Statements: Statement of Net Position Statement of Activities	9 10
Fund Financial Statements Governmental Funds: Balance Sheet	11
Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	12
Required Supplemental Information  Budgetary Comparison Schedule – General Fund	14 15
Budgetary Comparison Schedule – School Service Fund Statement of Fiduciary Assets and Liabilities	16
Notes to Financial Statements	17-23
Independent Auditors' Report on Internal Control Over Financial Reporting and Compliance and Other Matters	24-25



#### INDEPENDENT AUDITORS' REPORT ON FINANCIAL STATEMENTS

To the Board of Directors
University Yes Academy

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of University Yes Academy as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Academy's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### **Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the University Yes Academy as of June 30, 2017, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### Other Matters

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3–8 and 14–16 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 25, 2017 on our consideration of the Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Academy's internal control over financial reporting and compliance.

**GREGORY TERRELL & COMPANY** 

Certified Public Accountants

October 25, 2017

This section of University Yes Academy's annual financial report presents our discussion and analysis of the Academy's financial performance during the year ended June 30, 2017. Please read it in conjunction with the Academy's financial statements, which immediately follow this section.

#### **Using this Annual Report**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand University Yes Academy financially as a whole. The Government-wide financial statements provide information about the activities of the whole Academy, presenting both an aggregate view of the Academy's finances and a longer-term view of those finances. The fund financial statements provide the next level of detail. For governmental activities, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements look at the Academy's operations in more detail than the Government-wide financial statements by providing information about the Academy's most significant funds - the General Fund, with all other funds presented in one column as non-major funds.

Management's Discussion and Analysis (MD&A) (Required Supplemental Information)

**Basic Financial Statements** 

Government-wide Financial Statements Fu

Fund Financial Statements

Notes to the Basic Financial Statements

(Required Supplemental Information)
Budgetary Information for Major Funds

Other Supplemental Information

#### Reporting the Academy as a Whole - Government-wide Financial Statements

One of the most important questions asked about the Academy is, "As a whole, what is the Academy's financial condition as a result of the year's activities?" The statement of net position and the statement of activities, which appear first in the Academy's financial statements, report information on the Academy as a whole and its activities in a way that helps you answer this question. We prepare these statements to include all assets and liabilities, using the accrual basis of accounting, which is similar to the accounting used by most private sector companies. All of the current year's revenues and expenses are taken into account regardless of when cash is received or paid. These two statements report the Academy's net position - the difference between assets and liabilities, as reported in the statement of net position - as one way to measure the Academy's financial health or financial position. Over time, increases or decreases in the Academy's net position - as reported in the statement of activities - are indicators of whether its financial health is improving or deteriorating. The relationship between revenues and expenses is the Academy's operating results. However, the Academy's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other nonfinancial factors, such as the quality of the education provided and the safety of the schools. to assess the overall health of the Academy. The statement of net position and the statement of activities report the governmental activities for the Academy, which encompass all of the Academy's services, including instruction, support services, community services, after-school programs and food services. Unrestricted State Aid (foundation allowance revenue), and state and federal grants finance most of these activities.

#### Reporting the Academy's Most Significant Funds - Fund Financial Statements

The Academy's fund financial statements provide detailed information about the most significant funds not the Academy as a whole. Some funds are required to be established by State law. However, the Academy establishes other funds to help it control and manage money for particular purposes (the Food Service Fund is an example) or to show that it is meeting legal responsibilities for using grants and other money. The governmental funds of the Academy use the following accounting approach:

Governmental funds - All of the Academy's services are reported in governmental funds. Governmental fund reporting focuses on showing how money flows into and out of funds and the balances left at year end that are available for spending. They are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the operations of the Academy and the services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance the Academy's programs. We describe the relationship (or differences) between governmental activities (reported in the statement of net position and the statement of activities) and governmental funds in a reconciliation report.

#### The Academy as a Whole

The Statement of Net Position provides the perspective of the Academy as a whole. Table 1 provides a summary of the Academy's net position as of June 30, 2017 and 2016 respectively:

Table 1

#### **Statement of Net Position**

	Governmenta	al Activities
	<u>June 30, 2017</u>	June 30, 2016
Assets		
Current and Other Assets Capital Assets, Net	\$ 2,045,300 4,788,993	\$ 1,510,396 5,019,596
Total Assets	\$ 6,834,293	\$ 6,529,992
Liabilities		
Current and Other Liabilities	\$ 5,759,914	\$ 6,200,465
Net Position		
Investment in Capital Assets Unrestricted	\$ (11,447) 1,085,826	\$ (15,953) 345,480
Total Net Position	\$ 1,074,379	\$ 329,527

The Academy's unrestricted net position was \$1,085,826 and \$345,480 at June 30, 2017 and 2016. The unrestricted net position balance enables the Academy to meet working capital and cash flow requirements as well as to provide for future uncertainties. The operating results of the General Fund will have a significant impact on the change in unrestricted net position from year to year. The change in net position (see Table 2) of the Academy's governmental activities is discussed below.

The results of this year's operations for the Academy as a whole are reported in the Statement of Activities Table 2, which shows the change in net position for the fiscal years ended June 30, 2017 and 2016.

Table 2
Statement of Activities

	Governmental Activities					
	<u>Ju</u>	ne 30, 2017	<u>Ju</u>	ne 30, 2016		
Revenue						
Program Revenue:						
Operating Grants	\$	559,043	\$	825,173		
General Revenue:						
State Foundation Allowance		5,177,247		7,211,366		
Miscellaneous Revenue		16,578		134,744		
Total Revenue	\$	5,752,868	\$	8,171,283		
Functions/Program Expenditures						
Instruction	\$	1,775,175	\$	3,939,727		
Support Services		2,990,231		4,144,549		
Food Services		-		34,962		
Community Services		12,007		4,083		
Unallocated Depreciation		230,603		230,603		
Total Expenditures	\$	5,008,016	\$	8,353,924		
Change in Net Position	\$	744,852	\$	(182,641)		
Net Position - Beginning of Year		329,527		512,168		
Net Position - End of Year	\$	1,074,379	\$	329,527		

As reported in the Statement of Activities, the cost of all governmental activities for the year ended June 30, 2017 and 2016 were \$5 million and \$8.3 million, respectively. Certain activities were partially funded by other governments and organizations that subsidized certain programs with grants and contributions of \$559,043 in 2017 and \$825,173 in 2016. We paid for the remaining "public benefit" portion of our governmental activities with approximately \$5,177,247 in 2017 and \$7,211,366 in 2016 with State foundation allowance, and with our other revenues, i.e., interest and contributions.

#### **General Fund Budgetary Highlights**

Over the course of the year, the Academy revises its budget as unexpected changes in revenues and expenditures arise. State law requires that the budget be amended to ensure that expenditures do not exceed appropriations. A schedule showing the Academy's original and final budget amounts compared with amounts actually paid and received is provided in the required supplemental information section of these financial statements.

#### **Capital Assets and Debt Administration**

As of June 30, 2017, the Academy had invested \$4,788,993 in a building, building improvements and equipment. As a result of the building purchase, the Academy's long-term debt is \$4,800,440 at year end. We present more detailed information regarding our capital and debt information in the notes to the financial statements.

#### **Economic Factors and Next Year's Budgets and Rates**

Our school board and administration consider many factors when setting the Academy 2017 – 2018 budget. One of the most important factors affecting the budget is our student count. The State foundation revenue is determined by multiplying the blended student count by the foundation allowance per pupil. The blended count for 2017 – 2018 fiscal year is 10 percent and 90 percent of the February 2017 and October 2017 student counts, respectively. The Academy has a current enrollment of 568 students in the 2017 – 2018 fiscal year, which is Kindergarten through 8<sup>th</sup> grade. Since the Academy's revenue is heavily dependent on State funding and the health of the State's School Aid Fund, actual revenue received depends on the State's ability to collect revenues to fund its appropriation to its various school districts.

The 2017-2018 foundation allowance per pupil increased to \$7,631 from \$7,511 in 2016-2017. The Academy continues to be diligent in its spending and monitors its budget closely.

During the 2016 – 2017 school year, University YES Academy entered into a three year contract with New Paradigm for Education as its new management company. New Paradigm for Education manages the academic and financial affairs of University YES Academy.

#### **Contacting the Academy's Management**

This financial report is intended to provide our taxpayers, parents, and investors with a general overview of the Academy's finances and to show the Academy's accountability for the money it receives. If you have any questions about this report or need additional information, contact the Business Office, University Yes Academy, 14669 Curtis Drive, Detroit, MI, 48235.

#### UNIVERSITY YES ACADEMY STATEMENT OF NET POSITION JUNE 30, 2017

Assets		
Cash and Cash Equivalents  Due from Other Governmental Units	\$	570,918 1,474,382
Capital Assets, Net		4,788,993
Total Assets	\$	6,834,293
Liabilities		
Accounts Payable	\$	529,047
Due to Other Governmental Units		108,006
Accrued Expenditures		143,083
Loan Payable Due in More than One Year		179,338
Long-Term Debt Payable		4,800,440
Total Liabilities	\$	5,759,914
Net Position		
Invested in Capital Assets (Net of Debt)	\$	(11,447)
Unrestricted		1,085,826
Total Net Position	<u>\$</u>	1,074,379

### UNIVERSITY YES ACADEMY STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

			Program Revenues					
Functions / Programs	ı	Expenses		ges for vices		perating Grants	Net Re	vernmental (Expenses) venues and Change in et Position
Governmental Activities:								
Instruction	\$	1,775,175	\$	-	\$	273,931	\$	(1,501,244)
Support Services		2,990,231		-		279,522		(2,710,709)
Community Services		12,007		-		5,590		(6,417)
Food Services		-		-		-		-
Unallocated Depreciation		230,603				-		(230,603)
Total Governmental Activities:	\$	5,008,016	\$		\$	559,043	\$	(4,448,973)
General Revenues: State of Michigan School Aid Unrestric Miscellaneous Revenue	cted						\$	5,177,247 16,578
Total General Revenues							\$	5,193,825
Change in Net Position							\$	744,852
Net Position, Beginning of Year								329,527
Net Position, End of Year							\$	1,074,379

## UNIVERSITY YES ACADEMY BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2017

				Other	Total		
			Nonmajor Governmental		Governmenta		
		General	00	Funds	Funds		
ASSETS	_	General		i ulius		i unus	
Assets							
Cash and Cash Equivalents	\$	570,918	\$	_	\$	570,918	
Due from Other Governmental Units	Ψ	1,474,382	•	-	Ψ	1,474,382	
Total Assets	\$	2,045,300	\$	-	\$	2,045,300	
LIABILITIES, DEFERRED IN	FLOV	VS AND FUND	BALAN	ICES			
Liabilities							
Accounts Payable	\$	529,047	\$	-	\$	529,047	
Due to Other Governmental Units		108,006	\$	_	·	108,006	
Accrued Expenditures		139,783		-		139,783	
Loan Payable		179,338		_		179,338	
Due to Student Groups		3,300				3,300	
Total Liabilities	\$	959,474	\$	<u>-</u>	\$	959,474	
Deferred Inflow of Resources - Unavailable							
Revenue	\$	469,594	\$		\$	469,594	
Fund Balances							
Unassigned	\$	616,232	\$	<u>-</u>	\$	616,232	
Total Fund Balances	\$	616,232	<u>\$</u> \$	<u>-</u>	\$	616,232	
Total Liabilities, Deferred Inflows and Fund Balances	\$	2,045,300	\$	-	\$	2,045,300	
Total Government Fund Balances					\$	616,232	
Amounts reported for Governmental Activities							
in the Statement of Net Position that are different:							
Capital Assets used in Governmental Activities							
are not Financial Resources and therefore							
are not reported in the funds:							
The cost of the Capital Assets is				5,668,206			
Accumulated Depreciation is				(879,213)		4,788,993	
Long-term Liabilities are not due and payable in							
the current period and are not included in the							
Governmental Funds						(4,800,440)	
Receivable are not available to pay current period							
expenditures and are therefore deferred in the							
Governmental Funds							
Unavailable Revenue						469,594	
Total Net Position of Governmental Activities					\$	1,074,379	

## UNIVERSITY YES ACADEMY STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS

#### FOR THE YEAR ENDED JUNE 30, 2017

U	tI	1	е	r

		Nonmajor		Total	
		Governmental		Go	vernmental
	General	Funds			Funds
REVENUES:					
Local Sources	\$ 16,578	\$	_	\$	16,578
State Sources	5,182,539		-		5,182,539
Federal Sources	 130,566				130,566
Total Revenues	\$ 5,329,683	\$	-	\$	5,329,683
EXPENDITURES:					
Instruction:					
Basic Programs	\$ 1,405,645	\$	-	\$	1,405,645
Added Needs	 369,530				369,530
Total Instruction	\$ 1,775,175	\$		\$	1,775,175
Support Services:					
Pupil Services	\$ 284,182	\$	-	\$	284,182
Instructional Staff	338,134		-		338,134
General Administration	1,045,121		-		1,045,121
School Administration	373,579		-		373,579
Business Service	62,344		-		62,344
Operations and Maintenance	556,630		-		556,630
Transportation	204,550		-		204,550
Central Support Services	115,853		-		115,853
Other Support Services	 9,838		-		9,838
Total Support Services	\$ 2,990,231	\$	-	\$	2,990,231
Debt Service	\$ 	\$	235,109	\$	235,109
Community Services	\$ 12,007	\$	-	\$	12,007
Food Service	\$ -	\$ \$ \$ \$	-	\$ \$ \$ \$	-
Capital Outlay	\$ -	\$	-	\$	-
Total Expenditures	\$ 4,777,413	\$	235,109	\$	5,012,522
Excess (Deficiency) of Revenues over					
Expenditures	\$ 552,270	\$	(235,109)	\$	317,161
OTHER FINANCING SOURCES (USES):					
Financing Sources	-		-		-
Operating Transfers In (Out)	 (202,260)		202,260		
NET CHANGE IN FUND BALANCES	\$ 350,010	\$	(32,849)	\$	317,161
Beginning of Year	 266,222		32,849		299,071
End of Year	\$ 616,232	\$	-	\$	616,232

## UNIVERSITY YES ACADEMY RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2017

Net Change in Fund Balances - Governmental Funds	\$	317,161
Amounts reported for Governmental Activities in the Statement of Activities are different because:		
Governmental funds report Capital Outlay as Expenditures; however, in the Statement of Activities, these costs are allocated over their estimated useful lives as depreciation:  Capital Outlay		_
Depreciation Expense		(230,603)
Principal Payments on Long-term Liabilities are reported as expenditures in the Governmental Funds		235,109
Revenue is recorded in the statement of activities when earned; it is not reported in the governmental funds until collected or collectible within 60 days of year end.		
Current Year Unavailable Revenue Prior Year Unavailable Revenue		469,594 (46,409)
	Φ.	
Change in Net Position - Governmental Activities	\$	744,852

## UNIVERSITY YES ACADEMY REQUIRED SUPPLEMENTAL INFORMATION BUDGETARY COMPARISON SCHEDULE GENERAL FUND FOR THE YEAR ENDED JUNE 30, 2017

#### **Budgeted Amounts**

						Variance
				Actual	Ur	nder/(Over)
	Original	Final		Amounts		nal Budget
DEVENUES.						
REVENUES: Local Sources	\$ -	\$ 15,758	\$	16,578	Ф	(020)
State Sources	т 7,359,547		Φ	5,182,539	\$	(820)
Federal Sources	933,048			130,566		814,022
Total Revenues	•	-	\$	5,329,683	\$	
Total Revenues	\$ 8,292,595	\$ 6,142,886	Φ	5,329,063	Φ	813,203
EXPENDITURES:						
Instruction:						
Basic Programs	\$ 3,295,649	\$ 1,756,476	\$	1,405,645	\$	350,831
Added Needs	706,477	533,187		369,530		163,657
Total Instruction	\$ 4,002,126	\$ 2,289,663	\$	1,775,175	\$	514,488
Support Services:						
Pupil Services	\$ 572,594	\$ 563,404	\$	284,182	\$	279,222
Instructional Staff	407,261	448,113		338,134		109,979
General Administration	355,505	1,010,167		1,045,121		(34,954)
School Administration	544,710	415,024		373,579		41,445
Business Service	778,619	·		62,344		33,695
Operations and Maintenance	509,270	·		556,630		58,898
Transportation	313,020	•		204,550		(2,950)
Central Support Services	371,852			115,853		8,293
Other Support Services	20,075			9,838		162
Total Support Services	\$ 3,872,906	-	\$	2,990,231	\$	493,790
Debt Service	<u>\$</u> -	<u>\$ -</u>	\$		\$	
Community Services	\$ 10,820	\$ 12,175	\$	12,007	\$	168
Capital Outlay	\$ -	<u>\$ -</u>	\$	-	\$	-
Total Expenditures	\$ 7,885,852	\$ 5,785,859	\$	4,777,413	\$	1,008,446
Excess (Deficiency) of Revenues over						
Expenditures	\$ 406,743	\$ 357,027	\$	552,270	\$	(195,243)
OTHER FINANCING SOURCES (USES):						
Financing Sources	-	-		-		-
Operating Transfers In (Out)	(231,575			(202,260)	\$	(98,764)
NET CHANGE IN FUND BALANCES	\$ 175,168	\$ 56,003	\$	350,010	\$	(294,007)
Beginning of Year	469,644	266,222		266,222		
End of Year	\$ 644,812	\$ 322,225	\$	616,232	\$	(294,007)

## UNIVERSITY YES ACADEMY REQUIRED SUPPLEMENTAL INFORMATION BUDGETARY COMPARISON SCHEDULE SCHOOL SERVICE FUND FOR THE YEAR ENDED JUNE 30, 2017

#### **Budgeted Amounts**

	<u>Ori</u>	ginal	F	inal		Actual mounts	Und	ariance ler/(Over) al Budget
REVENUES:								
Local Sources	\$	-	\$	-	\$	-	\$	-
State Sources		-		-		-		-
Federal Sources		-		-				
Total Revenues	\$		\$		\$		\$	<u> </u>
EXPENDITURES:								
Operations and Maintenance Food Services	\$		\$		\$	-	\$	
Total Expenditures	\$	-	\$	-	\$	-	\$	-
Excess (Deficiency) of Revenues over	<del></del>		<u> </u>		<u></u>	·	<u></u>	
Expenditures	\$	_	\$	_	\$	_	\$	_
OTHER FINANCING SOURCES (USES):	•		Ψ		*		*	
Operating Transfers In (Out)	\$	-	\$	-	\$	(32,849)	\$	32,849
NET CHANGE IN FUND BALANCES	\$		\$	-	\$	(32,849)	\$	32,849
Beginning of Year						32,849		(32,849)
End of Year	\$		\$	-	\$		\$	

## UNIVERSITY YES ACADEMY FIDUCIARY FUND STATEMENT OF FIDUCIARY FUND ASSETS AND LIABILITIES JUNE 30, 2017

	Student Activities - Agency Fund				
Assets - Due from the General Fund	\$	3,300			
Liabilities - Due to Student Groups	\$	3,300			

#### UNIVERSITY YES ACADEMY NOTES TO FINANCIAL STATEMENTS JUNE 30, 2017

#### (1) ORGANIZATION

University Yes Academy ("the Academy") was formed as a public school academy pursuant to the Michigan School Code of 1976, as amended. The Academy filed articles of incorporation as a nonprofit corporation pursuant to the provisions of the Michigan Nonprofit Corporation Act of 1982, as amended in October 2009 and began operations in July 2010.

On June 1, 2010, the Academy entered into an eight-year contract with Bay Mills Community College. The contract requires the Academy to act exclusively as a governmental agency and not undertake any action inconsistent with its status as an entity authorized to receive state school aid funds pursuant to the state constitution. Bay Mills Community College is the fiscal agent for the Academy and is responsible for overseeing the Academy's compliance with the contract and all applicable laws. The Academy pays Bay Mills Community College three percent (3%) of its state aid as administrative fees. The total administrative fees for the year ended June 30, 2017 were \$159,574.

#### (2) ACADEMY-WIDE AND FUND FINANCIAL STATEMENTS

The academy-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the non-fiduciary activities of the Academy. For the most part, the effect of inter-fund activity has been removed from these statements. All of the Academy's activities are classified as governmental activities.

The statement of activities, demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. *Direct* expenses are those that are clearly identifiable with a specific function or segment. *Program revenues* include: 1) charges to customers who purchase, use or directly benefit from goods or services by a given function or segment and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. State Foundation Aid and other unrestricted items are not included as program revenues but instead as *general revenues*.

#### Measurement focus, basis of accounting, and financial statement presentation

The academy-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

As a general rule, the effect of interfund activity has been eliminated from the Academy-wide financial statements.

#### (2) ACADEMY-WIDE AND FUND FINANCIAL STATEMENTS (Cont'd)

Amounts reported as program revenue include (1) charges to customers or applicants for goods, services, or privileges provided; (2) operating grants and contributions; and (3) capital grants and contributions. Internally dedicated resources are reported as general revenue rather than as program revenue. Likewise, general revenue includes all unrestricted state aid.

Governmental fund financial statements are reported using the current financial resources, measurement focus and the modified accrual basis of accounting. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose the Academy considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

State and federal aid and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the Academy.

The Academy reports the following major governmental fund:

The *general fund* is the Academy's primary operating fund. It accounts for all financial resources of the Academy, except those required to be accounted for in another fund.

The Academy reports the following non-major governmental funds:

The school service fund is the Academy's primary non-major fund. It is used to account for food services operations. It is a subsidiary operation and obligation of the general fund.

The *debt service fund* accounts for the resources accumulated and payments made for principal and interest on long-term general obligation debt of governmental funds.

#### (3) SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements have been prepared in accordance with the accounting principles outlined in the <u>Michigan School Accounting Manual</u>. The significant accounting policies followed by University Yes Academy (the "Academy") are described below:

#### (3) SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont'd)

#### Cash and Cash Equivalents

Cash and cash equivalents include short-term, highly liquid investments that are readily convertible to cash.

#### Revenue Recognition

All grant and contract revenues are recognized only to the extent earned.

#### Use of Estimates

The preparation of general purpose financial statement in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reported period. Actual results could differ from those estimates.

#### **Budgets and Budgetary Accounts**

The General Fund budget was adopted on a basis consistent with accounting principles generally accepted in the United States of America and in compliance with the Uniform Budgeting and Accounting (P.A. 621 of 1978). A separate School Service Fund budget was also adopted.

For the year end June 30, 2017, expenditures exceeded appropriations as follows:

General Fund	 Budget		Actual		<u> Variance</u>	
General Administration	\$ 1,010,167	\$	1,045,121	\$	(34,954)	
Transportation	201,600		204,550		(2,950)	

#### (3) SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont'd)

#### Deferred Outflow and Inflow of Resources

Deferred Outflow of Resources are defined as the consumption or usage of net assets applicable to a future reporting period. These types of resources are similar to assets and have a positive effect on the Statement of Net Position. Deferred Inflow of Resources are defined as the acquisition of net assets applicable to a future reporting period. These types of resources are similar to liabilities and have a negative effect on the Statement of Net Position.

#### Capital Assets

Capital assets purchased or acquired are stated at historical cost. The Academy's capitalization policy is to capitalize individual purchases that exceed \$5,000 and have estimated useful lives in excess of one year.

The cost of normal maintenance and repairs that do not add to the value of the capital assets or materially extend their lives are not capitalized. Improvements are capitalized and depreciated over the remaining useful lives of the related capital assets. Capital assets are depreciated using the straight line method over the associated estimated lives.

#### (4) CASH AND CASH EQUIVALENTS

The Academy's deposits are included on the balance sheet under the following classifications:

Cash and cash equivalents

\$ 570,918

State law authorizes the Academy to make deposits in the accounts of federally insured financial institutions. Cash held by fiscal agents or trustees is secured in accordance with the requirements of the agency or trust agreement.

#### **Custodial Credit Risk of Bank Deposits**

Custodial credit risk is the risk that in the event of bank failure, the Academy's deposits may not be returned by the bank. The Academy believes that due to the dollar amounts of cash deposits and the limits of FDIC insurance, it is impractical to insure all bank deposits. As a result, the Academy evaluates each financial institution it deposits Academy funds with and assesses the level of risk of each financial institution; only those institutions with an acceptable estimated risk level are used as depositories. The Academy's deposits were reflected in the accounts of the bank (without recognition of checks written but not yet cleared or of deposits in transit) at \$723,139 of this amount \$473,139 was not covered by federal depository insurance.

### UNIVERSITY YES ACADEMY NOTES TO FINANCIAL STATEMENTS JUNE 30, 2017

(Continued)

#### (5) DUE FROM OTHER GOVERNMENTAL UNITS

Due from other governmental units as of June 30, 2017 for the Academy's general fund and school service fund were as follows:

State of Michigan - State Aid	\$	953,028
Wayne RESA - Federal Grants		51,760
State of Michigan - Federal Grants		469,594
	Total \$	1 474 382

#### (6) MANAGEMENT COMPANY

For the year ended June 30, 2017, the Academy utilized a management company, New Paradigm for Education, a not-for-profit corporation. New Paradigm for Education provides all Academy personnel, as well as all Academy management, compliance, human resources, bookkeeping, financial management, and curriculum services. New Paradigm for Education is reimbursed for its direct costs as approved in the Academy's budget. Total management fees billed by New Paradigm for Education for the year ended June 30, 2017 was \$611,284.

#### (7) CAPITAL ASSETS

	July 1, 2016	Additions	Retirements	June 30, 2017	
Building	\$ 5,559,667	\$ -	\$ -	\$ 5,559,667	
Building Improvements	43,984	-	-	43,984	
Equipment	64,555	-	-	64,555	
Less: Accumulated Depreciation	<u>(648,610)</u>	(230,603)	<del>-</del>	(879,213)	
Net Capital Assets	\$ 5,019,596	\$ (230,603)	\$ -	\$ 4,788,993	

#### (8) **LONG-TERM LIABILITIES**

In September 2013, the Academy entered into an agreement with the Wayne and Joan Webber Foundation ("Foundation") and New Urban Learning ("NUL") whereby the Academy would assume from NUL the balance of a loan of \$5.8 million payable to the Foundation and in exchange NUL would transfer certain related real property located at 14669 and 14717 Curtis Avenue, Detroit, Michigan, to the Academy. The loan requires annual principal payments equal to five percent (5%) of the state aid foundation grant of the Academy. The loan is secured by the Academy's Middle and High School Building. The balance payable on the loan at June 30, 2017 is as follows (See Note 13):

Long-Term Portion	\$	4,800,440
Balance Currently Due and Payable		307,776
Tota	I \$	5,108,216

#### (9) LOANS PAYABLE

In July 2016, the Academy entered into an agreement with the Michigan Finance Authority for a State Aid Note in the amount of \$1 million. The note is guaranteed by the Academy's State Aid payments and has an interest rate of 3.75 percent and is payable in eleven monthly principal and interest payments through August 2017. The balance of the note as of June 30, 2017 was \$179,338.

#### (10) UNAVAILABLE/UNEARNED REVENUE

Governmental funds are reported as unavailable revenue when receivables are considered to be unavailable to liquidate liabilities of the current period. Governmental funds are unearned when resources have been received but not yet earned. The components at June 30, 2017 are as follows:

Deferred Inflow - Unavailable		Unearned			
\$	469,594	\$			

#### (11) RELATED PARTY TRANSACTIONS

During the fiscal year, the Academy utilized the services of the law firm that employs the Chair of the Academy's Board of Directors. The law firm was paid \$6,397 for the year ended June 30, 2017.

#### (12) **SINGLE AUDIT**

The Code of Federal Regulations Subtitle A, Chapter II, Part 200, Subpart F, Title 2: Grants and Agreements Part 200.501 (d) states that a non-Federal entity that expends less than \$750,000 in federal funds is exempt from federal audit requirements, unless required by the terms of the award. The Academy's Schedule of Expenditures of Federal Awards reported \$637,604 for the year ended June 30, 2017. As the Academy's expenditures of federal awards were less than \$750,000 a Single Audit was not required.

#### (13) SUBSEQUENT EVENTS

In May 2017, the Wayne and Joan Webber Foundation began foreclosure proceedings on the school facilities under mortgage with the Academy. The property redemption period ends November 18, 2017. The Joan and Webber Foundation, has agreed to enter into a lease agreement with the Academy for the property located at 14669 and 14717 Curtis Avenue in Detroit, Michigan. The lease is subject to approval by the Wayne and Joan Webber Foundation, the Academy and the Academy's authorizer.

Subsequent events have been evaluated through October 25, 2017, which is the date the financial statements were available to be issued. Events occurring after that date have not been evaluated to determine whether a change in the financial statements would be required.



### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors University YES Academy

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of University YES Academy (the "Academy"), as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the Academy's basic financial statements, and have issued our report thereon dated October 25, 2017.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Academy's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

**GREGORY TERRELL & COMPANY** 

Certified Public Accountants

October 25, 2017



October 25, 2017

To the Board of Directors of University YES Academy

In planning and performing our audit of the financial statements of University YES Academy (the "Academy") for the year ended June 30, 2017, in accordance with auditing standards generally accepted in the United States of America, we considered the Academy's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

However, as discussed below, during our audit we became aware of certain matters that are opportunities for strengthening internal controls and operating efficiency. This letter does not affect our report dated October 25, 2017, on the financial statements of the Academy.

We will review the status of these comments during our next audit engagement. We have already disused these comments and suggestions with various members of the Academy's management, and we will be pleased to discuss these matters in further detail at your convenience, to perform any additional study of these matters, or to assist you in implementing the recommendations. Our comments are summarized as follows:

#### **Grants Management\***

The Academy did not request grant funds to cover Federal grant expenditures for the year ended June 30, 2017 in a timely manner. Given that the funds were not drawn down within 60 days of year end (August 31, 2017), Federal grant revenue of \$469,594 was not recognized for the year ended June 30, 2017. This is not a loss of revenue as this Federal grant revenue will be recognized in the 2017-2018 fiscal year.

\_\_\_\_\_\_

This report is intended solely for the information and use of management, the Board of Directors, and others within the Academy and is not intended to be, and should not be, used by anyone other than these specified parties.

**GREGORY TERRELL & COMPANY** 

Gregory Levell & Corpor

Certified Public Accountants

\*Repeat Finding